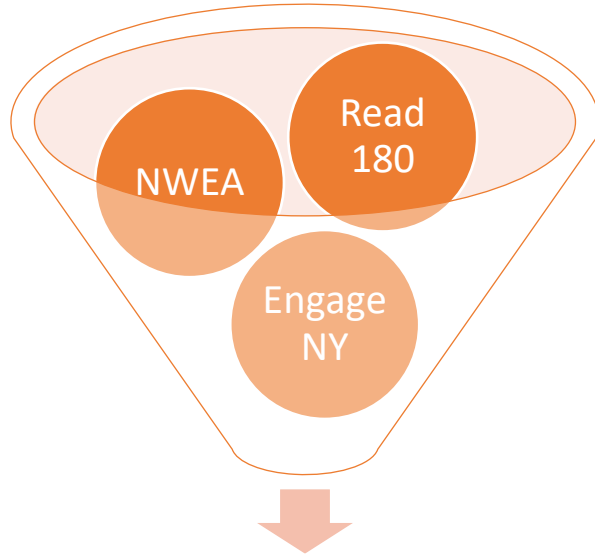


Performance management — or PM —deliberately integrates strategic planning, collaborative learning, and accountability to focus your efforts on concrete actions that can be taken to improve what happens in the classroom and to improve the culture of the school and district. PM alone is not the answer, nor is it a silver bullet. When done correctly, however, a sound PM routine builds up a culture of excellence and a discipline that is focused on continuous improvement. The result: district and schools ensuring that every student is succeeding to his or her greatest potential.





FFME (Fit, Feasibility, Measure and Evaluate)

Core

- Evaluation process (Calibration Training, BOY, MOY, EOY evaluation meeting)
- District directed aligned with district CIA goals and priorities



Differentiated

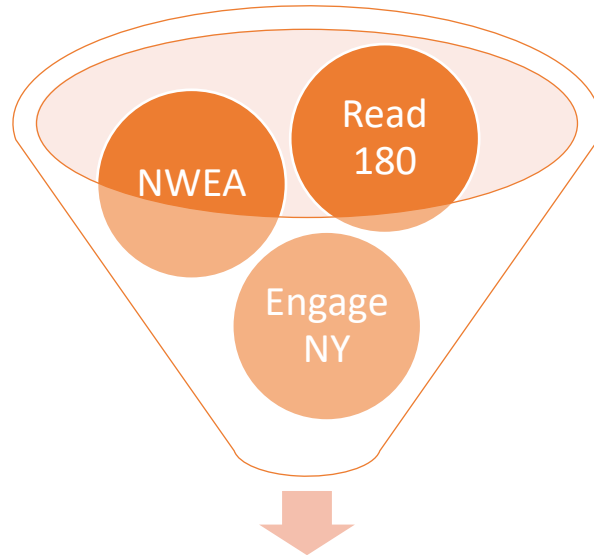
- Evaluation process (Calibration Training, BOY, MOY, EOY evaluation meeting)
- District directed aligned with district and school CIA goals and priorities



Individualized

- Evaluation process (Calibration Training, BOY, MOY, EOY evaluation meeting, professional learning opportunity)

- Internal and/or district directed professional learning opportunity aligned to school goals & priorities



ME (Measure and Evaluate)